

Bronx now has over 40 sitings for waste transfer stations. One of the big mysteries in New York City is why one community got to the point to where over 40 waste recycling centers appear only in that community. New York City's Department of Sanitation currently licenses at least 85 private waste transfer stations in New York City, handling at least 13,000 to 14,000 tons per day of commercial solid waste.

Today I begin to introduce this series which the New York Daily News has been working on all week long; and I will close with this, Mr. Speaker: 500,000 New Yorkers have asthma, the silent killer, and there is a child trying to breathe. This may look dramatic and some people may think in some way it is grandstanding by a newspaper, but this is the truth. This is a condition not in a foreign country. This is a condition in the Sixteenth Congressional District in New York.

#### THE HAYWORTH EDUCATION LAND GRANT ACT

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Arizona (Mr. HAYWORTH) is recognized for 5 minutes.

Mr. HAYWORTH. Mr. Speaker, I rise this evening to report to my colleagues and to the people of the Sixth Congressional District of Arizona and, indeed, Mr. Speaker, to those who watch us across the country on C-SPAN of the latest progress on what I believe can form a firm foundation for educational improvement across America but especially in rural America. For this morning, Mr. Speaker, a subcommittee of the Committee on Resources held hearings on H.R. 2223, what my staff has taken to calling HELGA, the Hayworth Education Land Grant Act.

I think this is very important, Mr. Speaker, because this legislation is borne out of two historical achievements, one small and little noticed, the other of momentous import in our Nation's history vis-a-vis education.

The first feature was a little-known bill that was passed into law in the final days of the 104th Congress, in my first term representing the people of the Sixth District of Arizona, that had to do with the tiny Alpine School District located on the Arizona-New Mexico border.

You see, Mr. Speaker, the people of Alpine came to me and they said, we do not have much of a tax base. We no longer are able to really harvest the timber in this area. But we have been able to scrimp and save and we think we have enough money to build a new school building.

Now, we should note that the people of Alpine and the students there in that school district were holding classes in a small building that was formerly a church facility, and these people desperately needed a new school. They came and they said, Congressman, we have the money to build a new school, but we do not have the money

to buy the land on which the school would be situated. It would cost us some, well, almost one quarter of a million dollars. That is too much for us to handle.

But the irony is that Alpine sits on the edge of a national forest. A federally controlled land. So they asked, would it be possible for the Congress to grant a conveyance of 30 acres of land for the construction of new athletic and academic facilities to educate the children of the Alpine School District? And the good news is that that passed on the final day of the 104th Congress; and the people of Alpine, Arizona, are building their new school facility.

Well, Mr. Speaker, as I have often pointed out, one of the most accurate observations of life in these United States, indeed of what has transpired on the historical stage worldwide, was the observation of Mark Twain that history does not repeat itself but it rhymes. And in the wake of what transpired with the Alpine School District, I got to thinking about what else had been done similarly in American education, and I looked back to something that had happened really over one century ago when another Member of Congress and another member of the Committee on Ways and Means, Justin Smith Morrill of Vermont, revolutionized, I do not think that is too strong a term, Madam Speaker, revolutionized the whole notion of higher education in this country by working for and achieving passage of the Federal Land Grant Act, the process of ceding federally controlled land back to the States with a promise that those respective States would establish institutions of higher learning with a concentration in the agricultural and mechanical arts.

Congressman Morrill looked back at his own life and, more importantly, the life of his father. He talked about the fact that his father was a blacksmith, a laborer, who spent all of about 6 months receiving instruction within the classroom. And he thought it was important for the sons and daughters of farmers and laborers to have an opportunity to go on to college.

Passage of the Federal Land Grant Act brought down the barriers to higher education one century ago. What had formerly been something only for the elite was now available to many.

In that same spirit, I have introduced the Federal Land Grant Act of this 105th Congress that would allow for a uniform procedure for school districts to apply for conveyances of land for the construction of new school facilities. It carries no budget impact because the land already belongs to the Federal Government. But what it can mean to the education of schoolchildren in rural America is priceless.

Madam Speaker, I look forward to speaking more about this perhaps later tonight and in further proceedings of this Congress but, Madam Speaker, I would also urge Members to actively support H.R. 2223.

#### TORNADOES WREAK DEVASTATION IN FLORIDA

The SPEAKER pro tempore (Mrs. Northup). Under a previous order of the House, the gentleman from Florida (Mr. MCCOLLUM) is recognized for 5 minutes.

Mr. MCCOLLUM. Madam Speaker, I come tonight before this body to express my deep concern for what has happened in my congressional district this past day. We had one of the great tragedies in the State of Florida in three tornadoes that touched down in that area, two of them in my district, one in the Kissimmee area, one in Winter Garden, one in the district of my colleague (Mr. Mica) in the Sanford area, which wreaked deaths that are almost 40 in number, and maybe more, we just do not know.

There were more people I believe killed in those three tornadoes that occurred two nights ago in my area than died in Hurricane Andrew, which was a huge natural disaster many people are aware of that hit the State of Florida a couple years back and caused millions and millions of dollars worth of damage.

It is hard to express the feelings that one sees when you walk out into the areas where those tragedies occur. I spent most of the day yesterday with our Governor and Senator MACK and others walking through the devastation in three counties, Osceola, Orange and Seminole in Florida.

The amount of damage we see in the photographs are probably just as real on television or in the newspapers that the Nation can see as indeed exists there, but it is very, very hard to express in the written words or even over the communicated radio or television word the feelings and the emotions that you feel yourself when you go out there and see all of that that has been wreaked by God and when you see the feelings of the people and you empathize with those who have lost loved ones or whose loved ones have been badly injured or who have lost possessions that were their life's savings, their life's possessions, things that cannot be replaced.

I know that one of the tornadoes, the most serious one that killed the most people, sat down just a short distance from the Silver Spurs Rodeo in Kissimmee, where I attended with a German exchange student living with me on Saturday. I looked yesterday across the field where that was and realized the calmness of that, where little or nothing had been disturbed where the Houston Astros have their spring training and their ballpark, the stadium where the radio takes place, the area where they had a State fair, an open field between where I was standing in there, and then right at the moment where I was standing this tornado had come down to start a 10-mile rampage across that county.

It came down and destroyed a convenience store. It left, leaving nothing but a handful of concrete blocks. It